

# NEWSLETTER

## SHARON SHARING CONNECTIONS

ISSUE NO 2 | FEBRUARY - 2022 | VOLUME II



### NEWS FLASH

**LEARN HOW TO IDENTIFY THE BULLIES** - children know who the bullies are before the adults do. Oftentimes as teachers you miss the early warning signs or take for granted that it is just child's play and it will go away, but this is the first initial signs of bullying. It is a good time to observe, to intervene and stop it from getting out of hand.

To alleviate bullying in the class, have an open and interactive discussion with the class. Explain to them the different types and forms that bullying comes in: e.g., verbal, physical or psychological. Have the

kids roll play and discuss how that made them feel and will they be less likely to do this to others. Show them ways that they can defuse a situation by removing themselves to tell an adult.

Explain to the class the effects it has on others. Show them better ways they can ask questions or express their feelings towards one another instead of resorting to extreme measures such as name calling, gossiping, shaming or physical violence.

### PAGE 01

These activities are excellent to send home to parents also.

### PAGE 02

Excellent classroom activities for teachers of two and three year olds.

### PAGE 03

Tips and ideas for Pre-K and all early childhood grade levels



Explain to the group the ramifications that bullying has such as expulsion from school, 1 on 1 meetings with school upper management, their parents, and in some instances the authorities.

Let the children know that you have an open-door policy to where they can talk to you openly about anything they are feeling.

Have empathy, let the child who is being bullied know that you are truly listening to him, that you care and will do something about what is happening to them. Schedule a 1 on 1 individually with the child during or after class to identify the bully(ies)



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and to express their concerns. Then schedule a meeting with the parents of both sides separately to discuss either anger management, corrective action of the behavior and the next course of resolution.

Even though it may appear that everything may have been resolved still monitor the

situation for retaliation. Stay on top of the situation, be proactive to discuss and seeks ways of conflict resolution. Keep an open-door policy, schedule student 1 on 1's and reinforce your room and the school's policy on Zero Tolerance of Bullying.

**By Mrs. Naomi Rumbolt**

